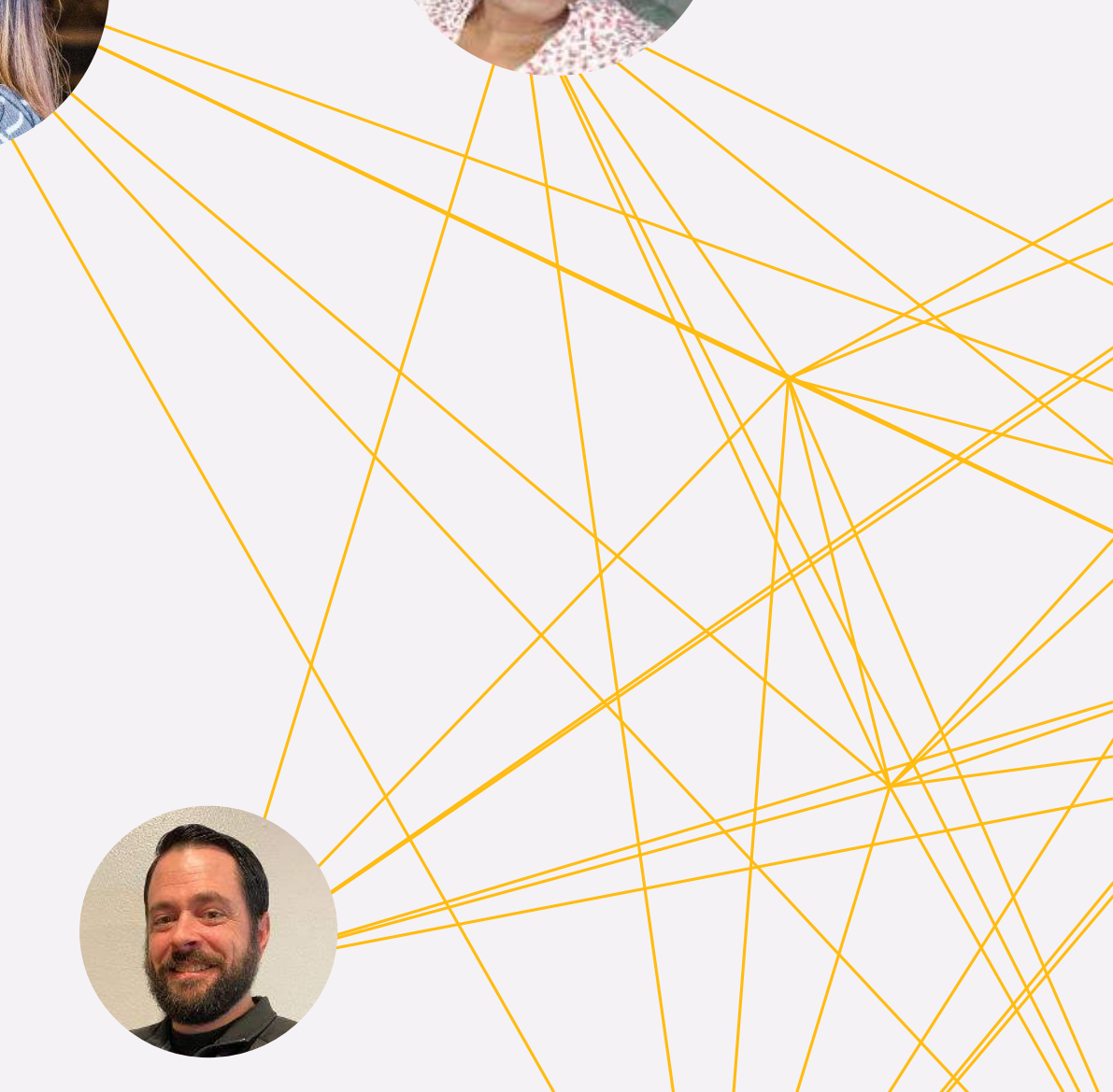




UNIVERSITY
OF THE PEOPLE

AY 2023 ANNUAL ASSESSMENT OF STUDENT LEARNING OUTCOMES



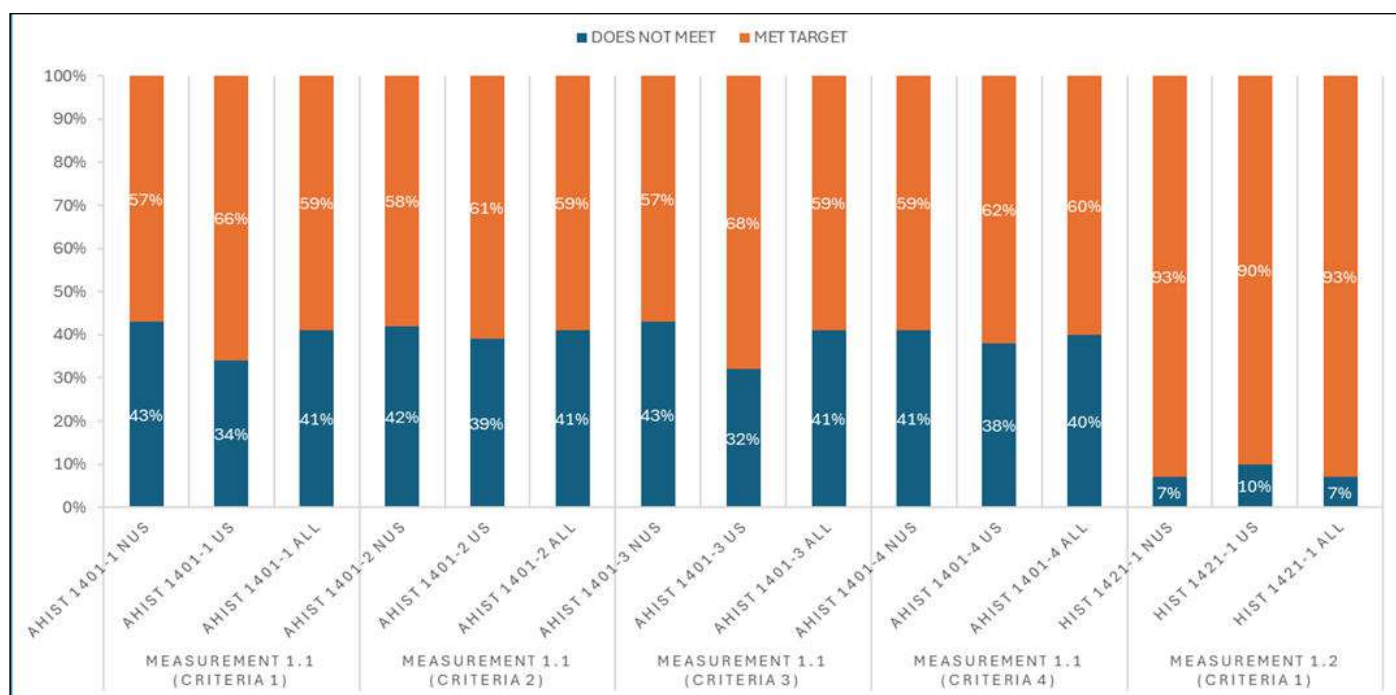
AY 2023 ANNUAL ASSESSMENT OF STUDENT LEARNING OUTCOMES



The General Education Program includes eight areas, each offered in English and Arabic. Each area has identified one to three student learning outcomes with multiple criteria for each outcome. Faculty defined an average score of 70% or higher across the top two levels as the target for success. The rubrics for most courses had 3 or 4 levels. The full assessment reports including criteria, rubrics, assignments, data tables, faculty analysis and recommendations for closing the loop are located on the IR-Assessment website.

GE Humanities

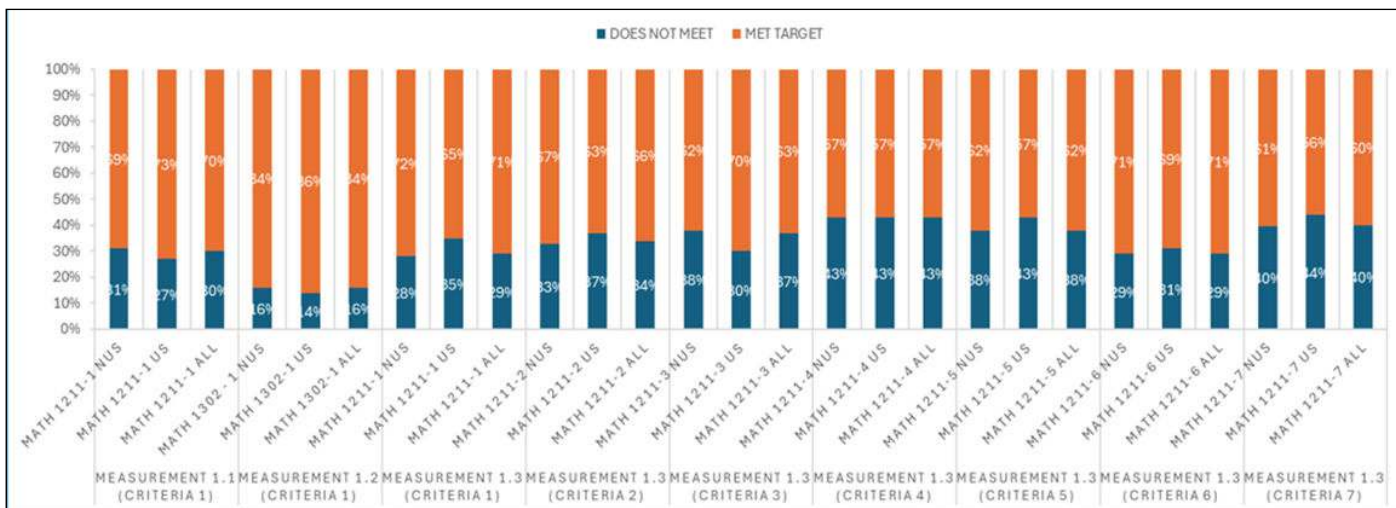
SLO 1 Assessment Findings



SLO 1. Students will be able to recognize human experience in art history as it is linked to historical events and cultural trends.

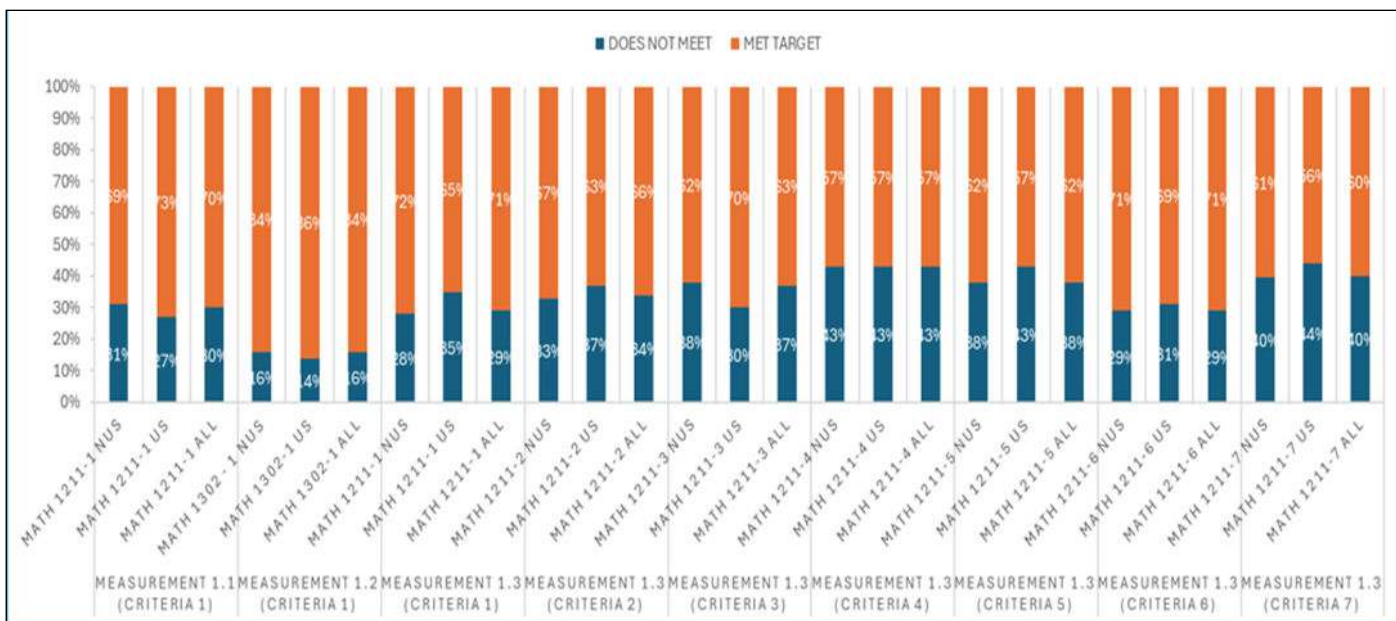
GE Quantitative Reasoning

SLO 1 Assessment Findings



SLO 1. Students will be able to apply appropriate quantitative reasoning and/or mathematical methods to solve problems.

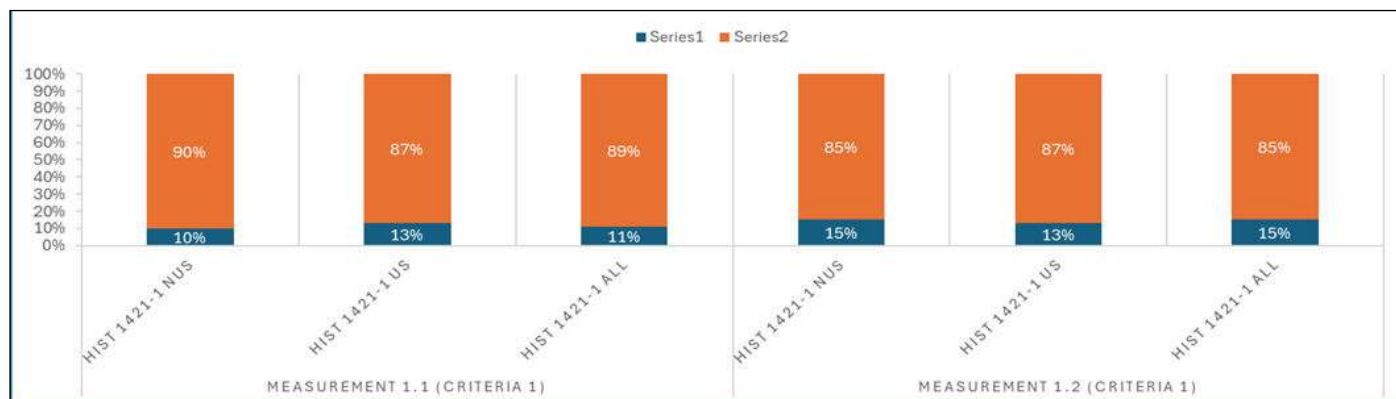
SLO 2 Assessment Findings



SLO 2. Students will be able to interpret mathematical models to support conclusions and evaluate the findings.

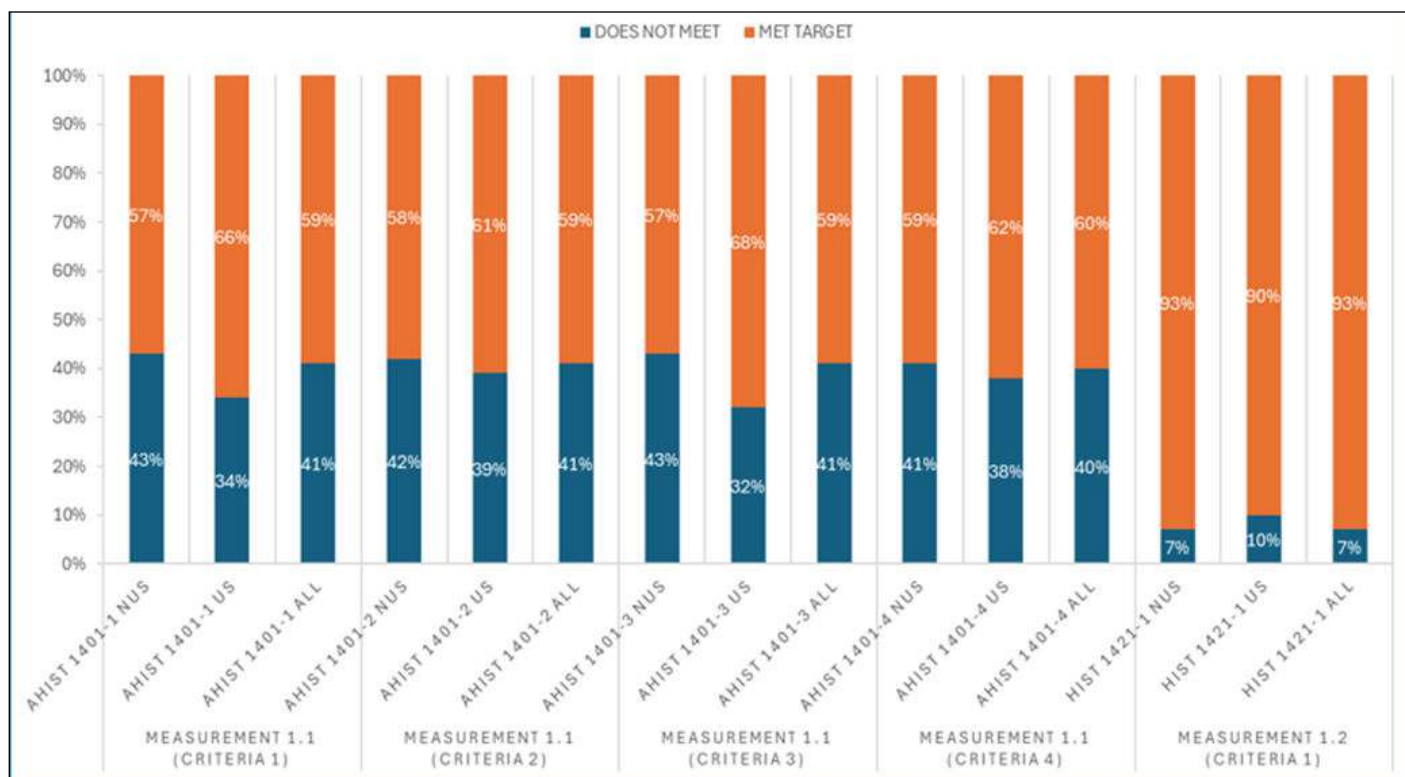
GE Civilization Studies

SLO 1 Assessment Findings



SLO 1. Students will be able to reflect on the role of humanities and history in shaping social culture.

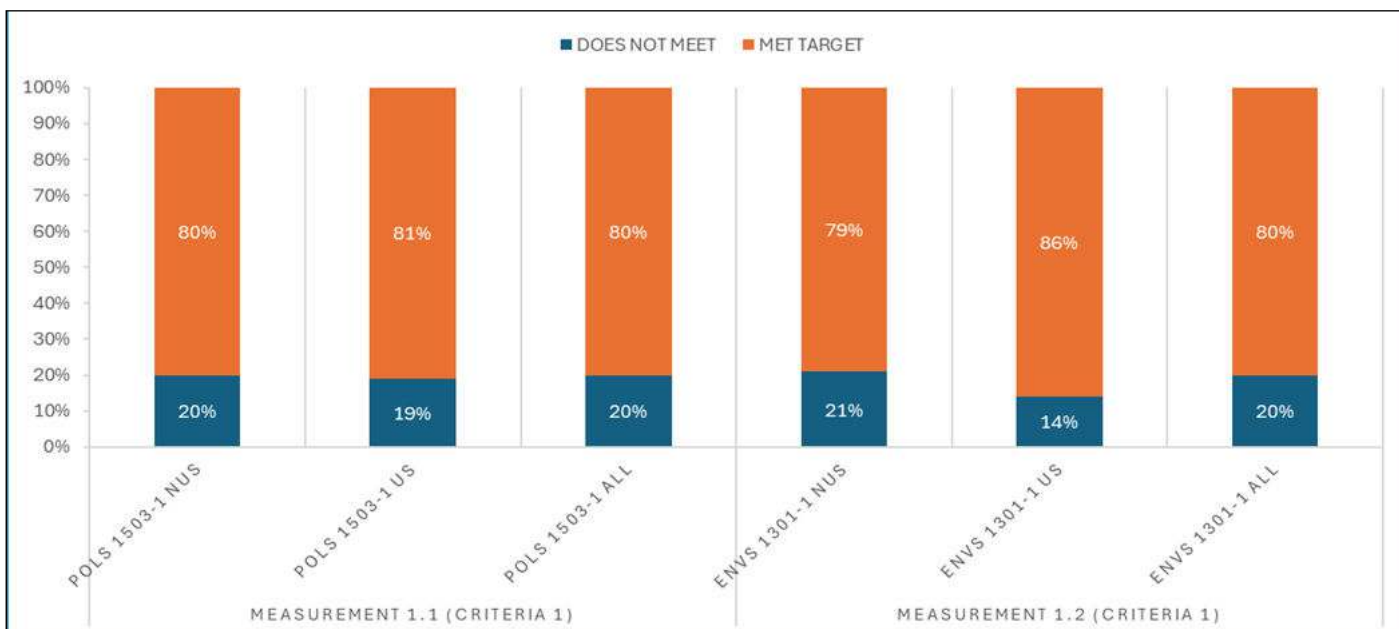
SLO1 Assessment Findings



SLO 2. Students will be able to interpret mathematical models to support conclusions and evaluate the findings.

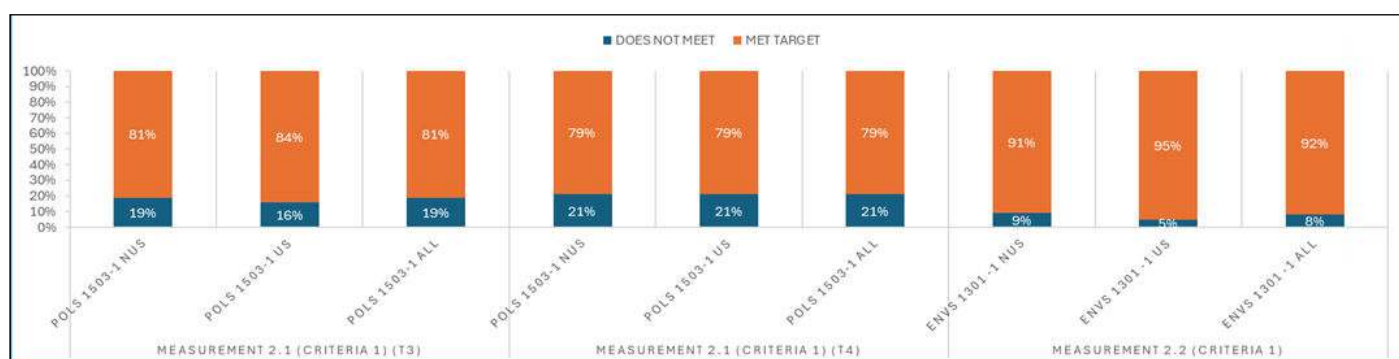
GE Information Literacy

SLO 1 Assessment Findings



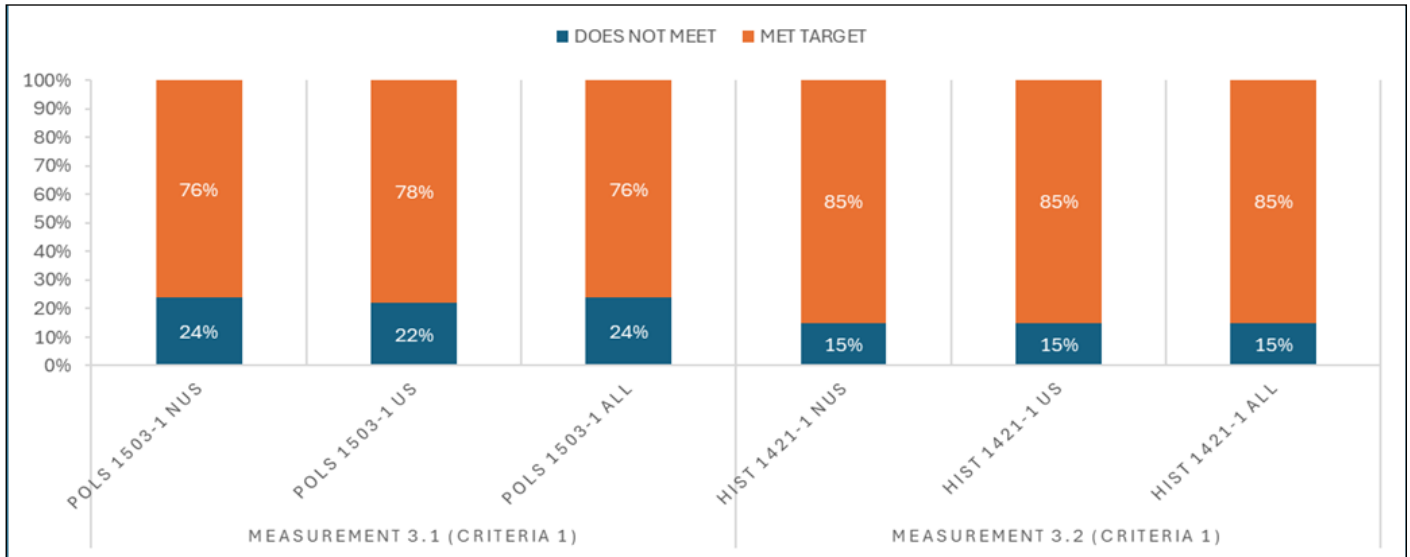
SLO 1. Students will be able to identify, gather, and analyze data from multiple sources and evaluate information and its sources critically.

SLO 2 Assessment Findings



SLO 2. Students will be able to use information effectively to accomplish a specific purpose.

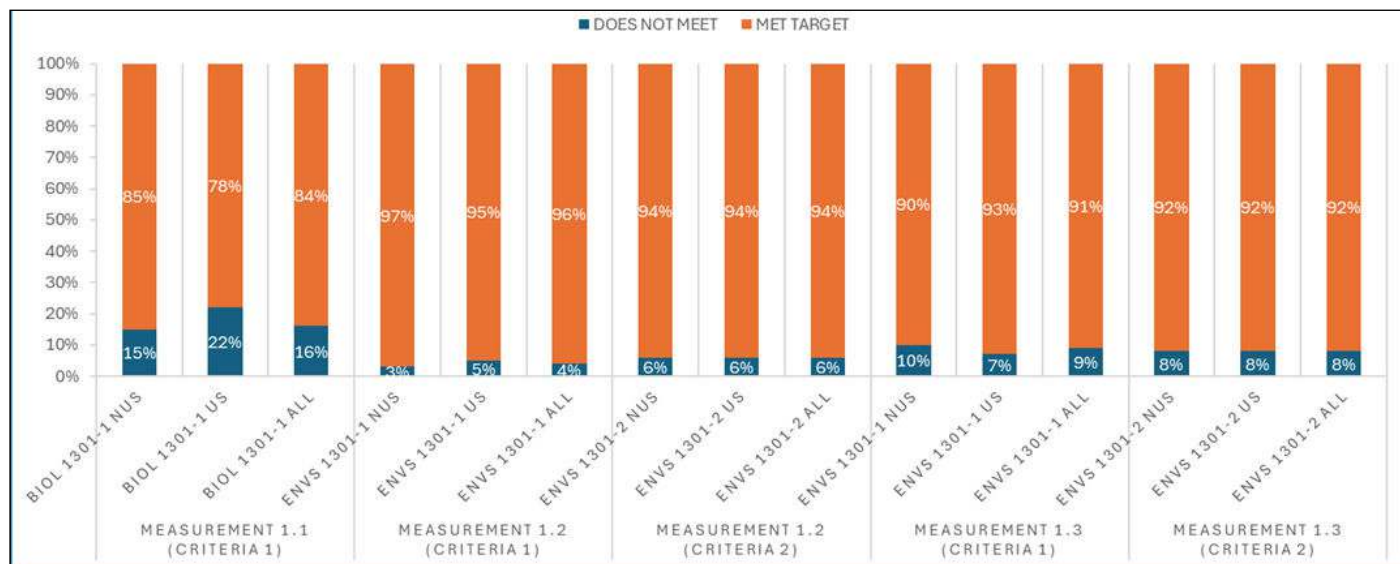
SLO 3 Assesment Findings



SLO 3. Student will be able to identify reliable sources for academic works.

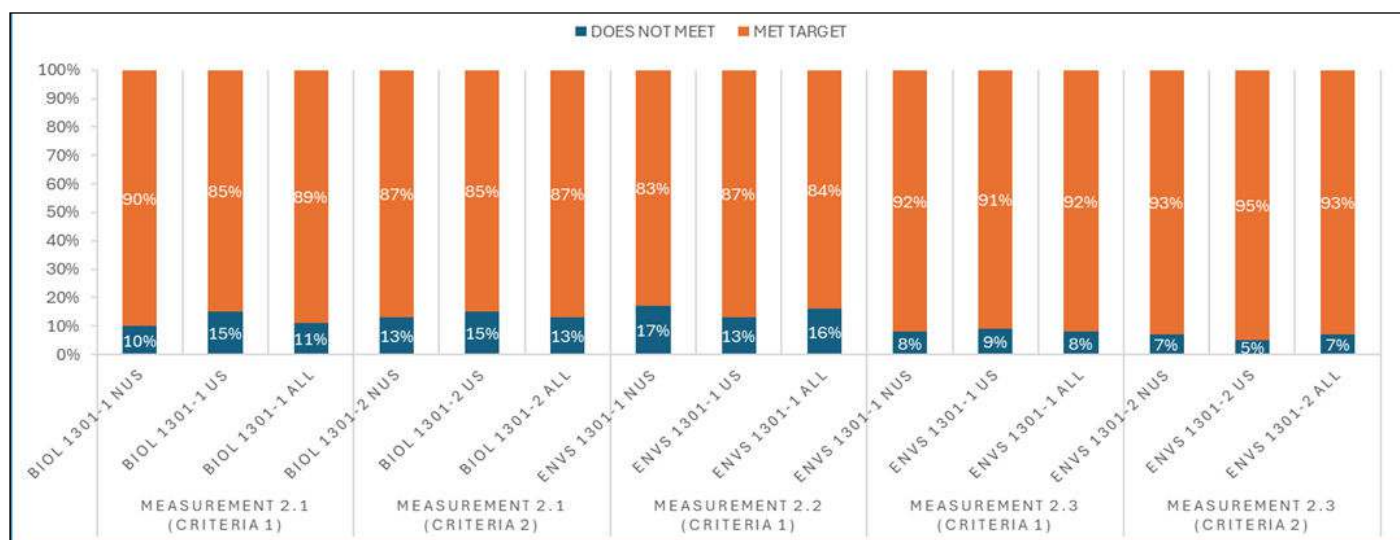
GE Natural Sciences

SLO 1 Assesment Findings



SLO 1. Students will be able to describe the methods of inquiry that lead to scientific reasoning.

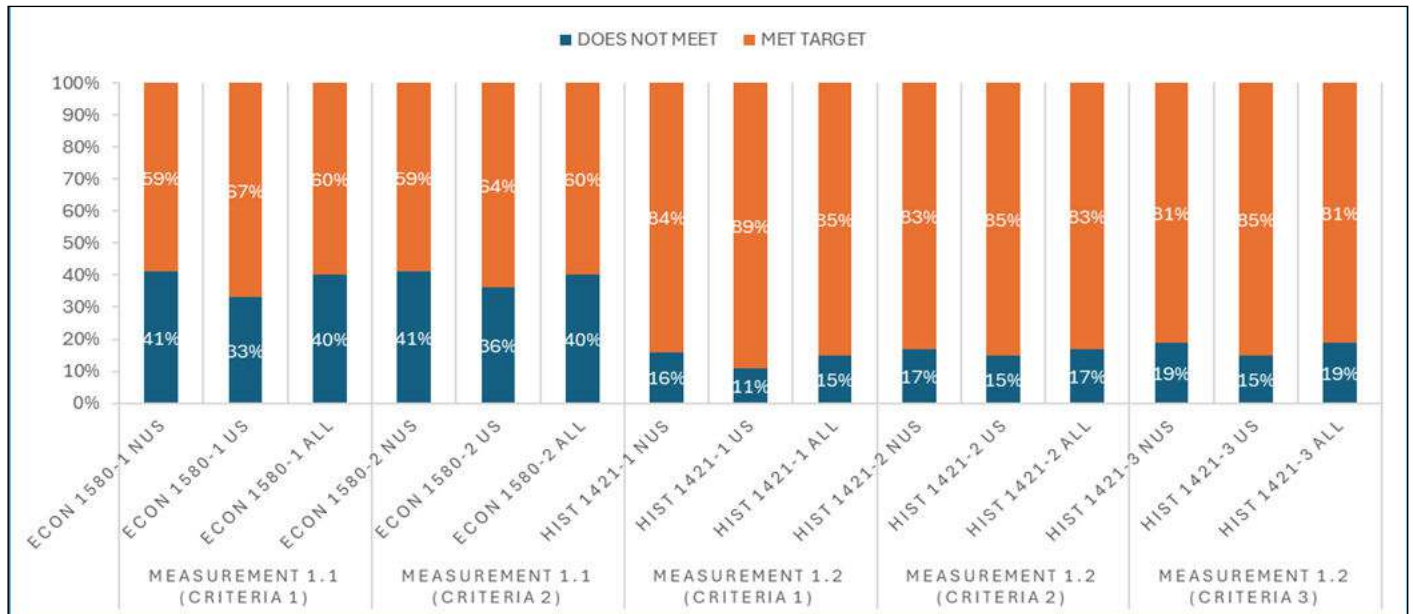
SLO 2 Assesment Findings



SLO 2. Students will be able to recognize the foundations of physical and life sciences and their applications.

GE Social and Behavioral Sciences

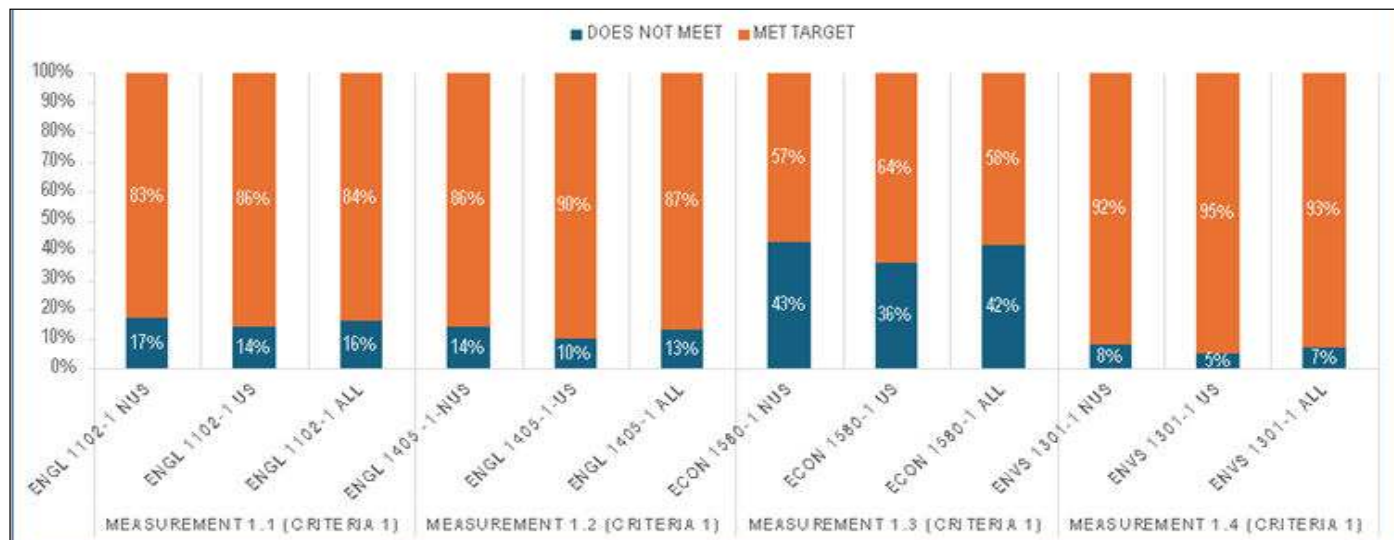
SLO 1 Assessment Findings



SLO 1. Students will be able to analyze the complexity of social, political, economic, and cultural diversity throughout the world.

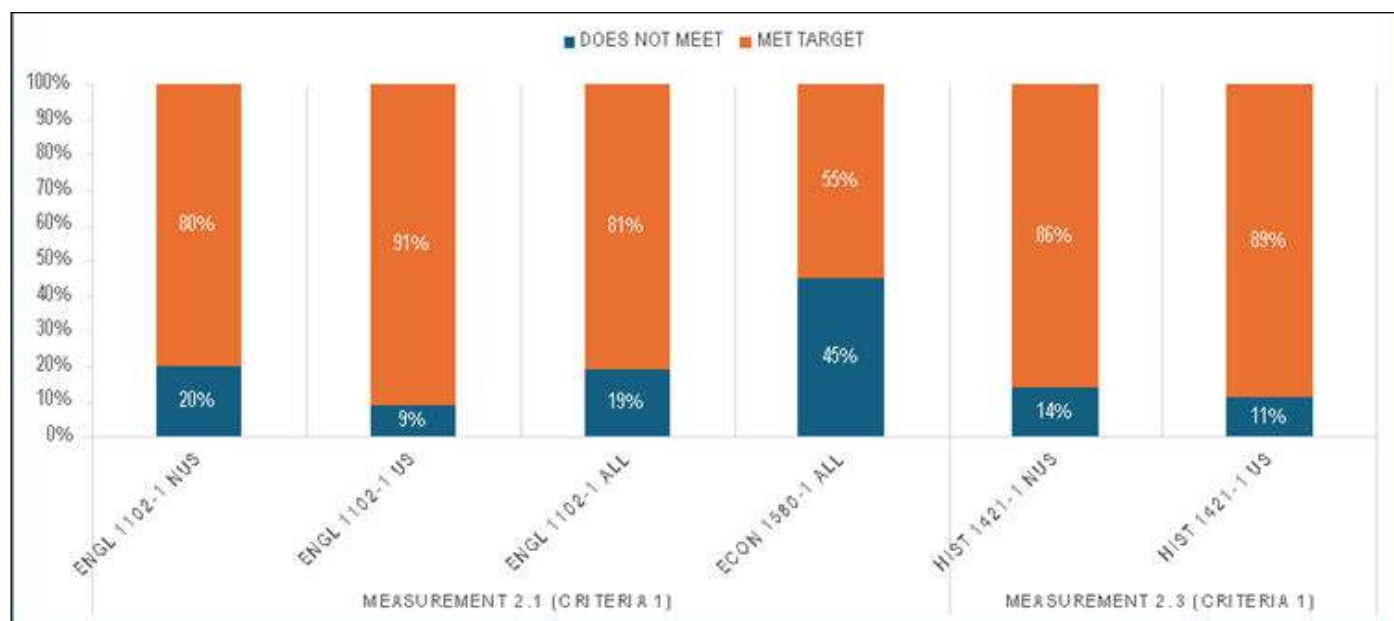
GE Communication

SLO 1 Assessment Findings



SLO 1: Students will be able to demonstrate an ability to develop thoughts and ideas in a logical and organized manner.

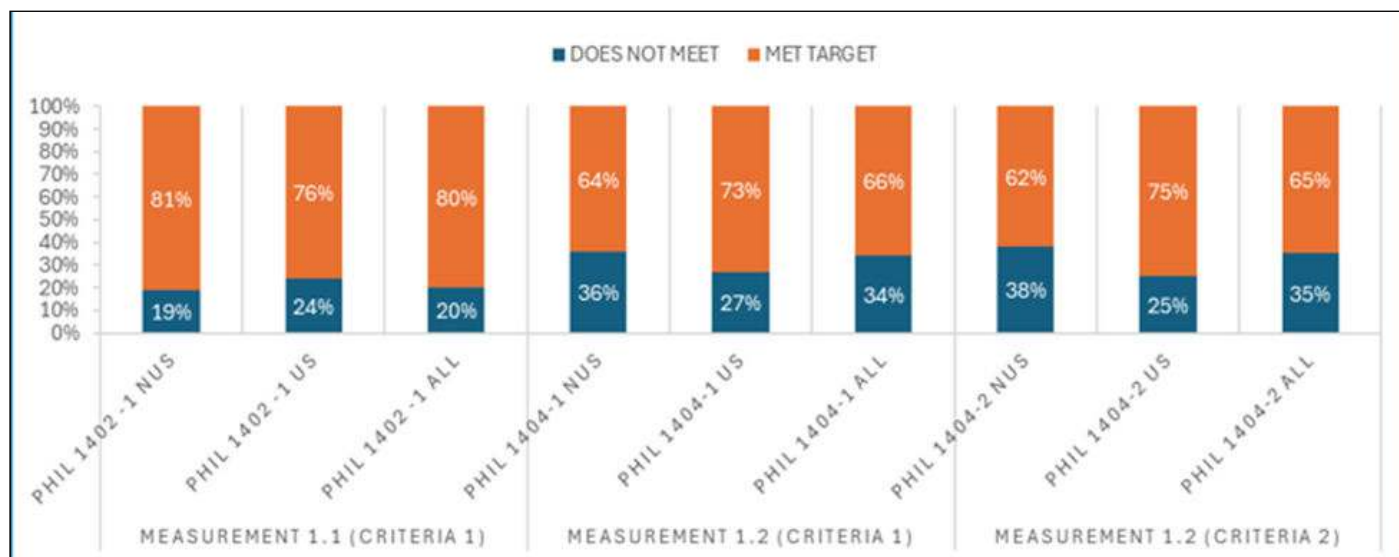
SLO 2 Assessment Findings



SLO 2: Students will be able to produce persuasive ideas using high quality evidence collected from appropriate, and properly cited, academic resources.

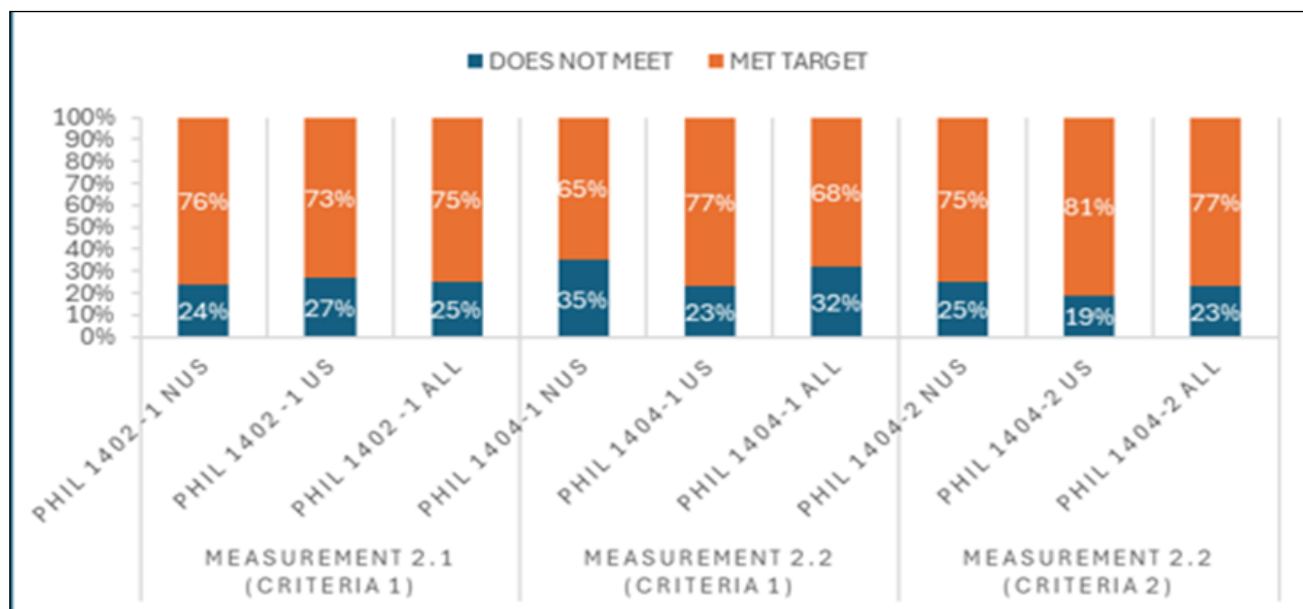
GE Values and Ethical Reasoning

SLO 1 Assesment Findings



SLO 1. Students will be able to explain ethical dilemmas across various contexts.

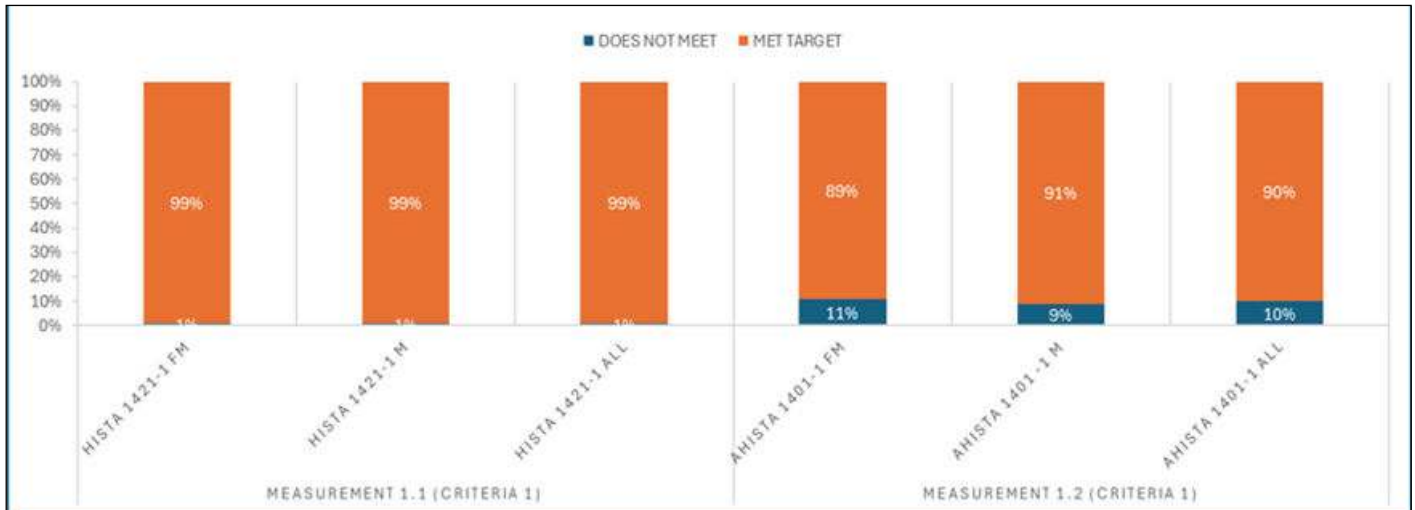
SLO 2 Assesment Findings



SLO 2. Students will be able to objectively analyze differing perspectives and value systems and relate them to their own beliefs.

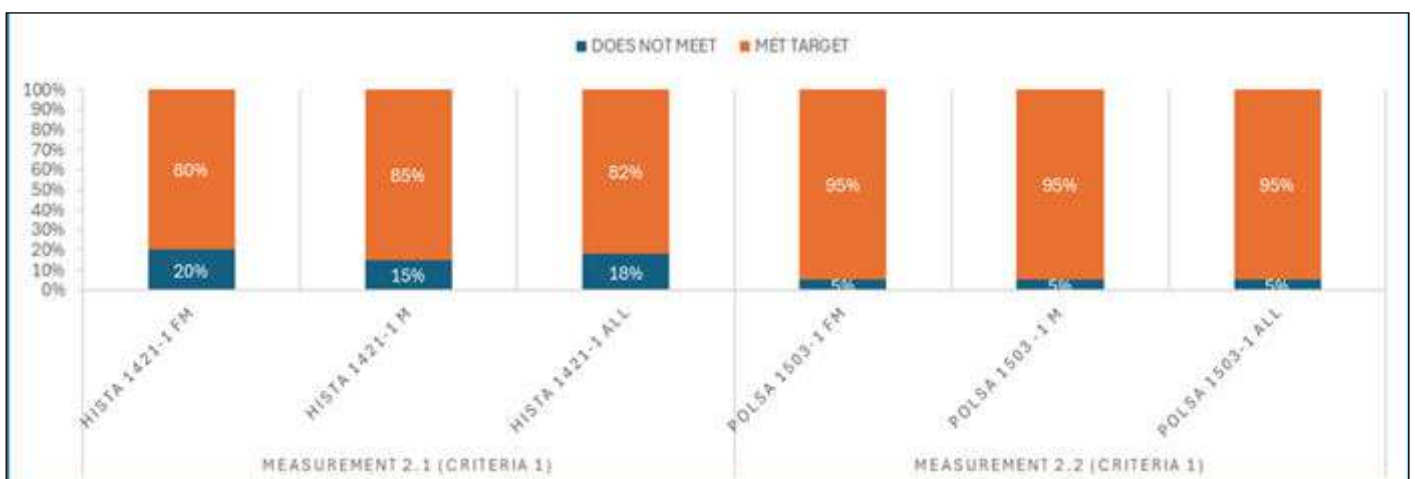
GE Civilization Studies – Arabic

SLO 1 Assessment Findings



SLO 1. Students will be able to reflect the role of humanities and history shaping the social culture.

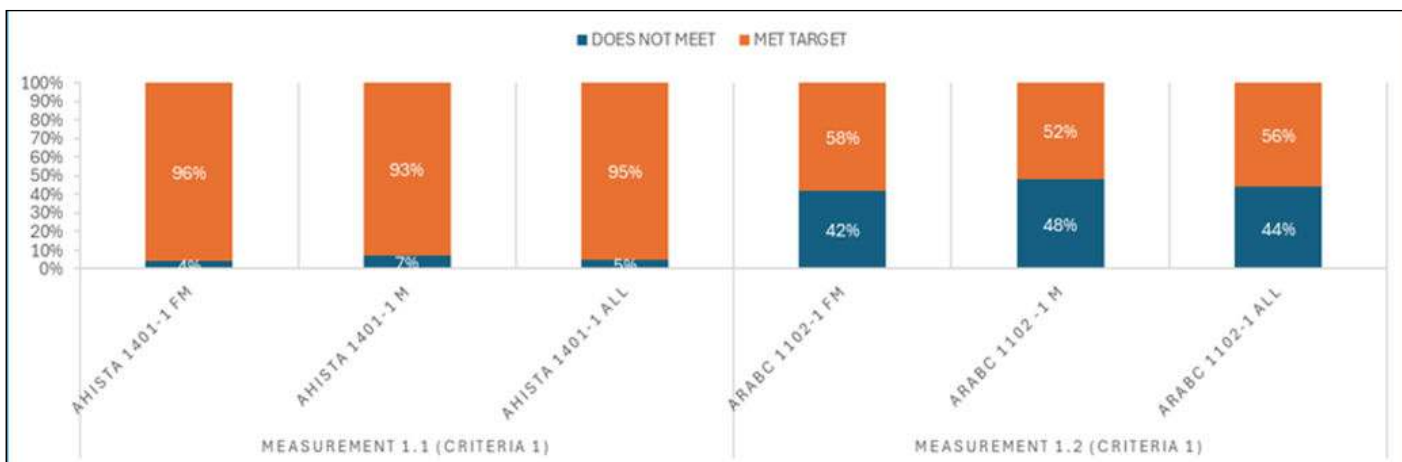
SLO 2 Assessment Findings



SLO 2. Students will be able to analyze the role of humanities in understanding cultures of the world.

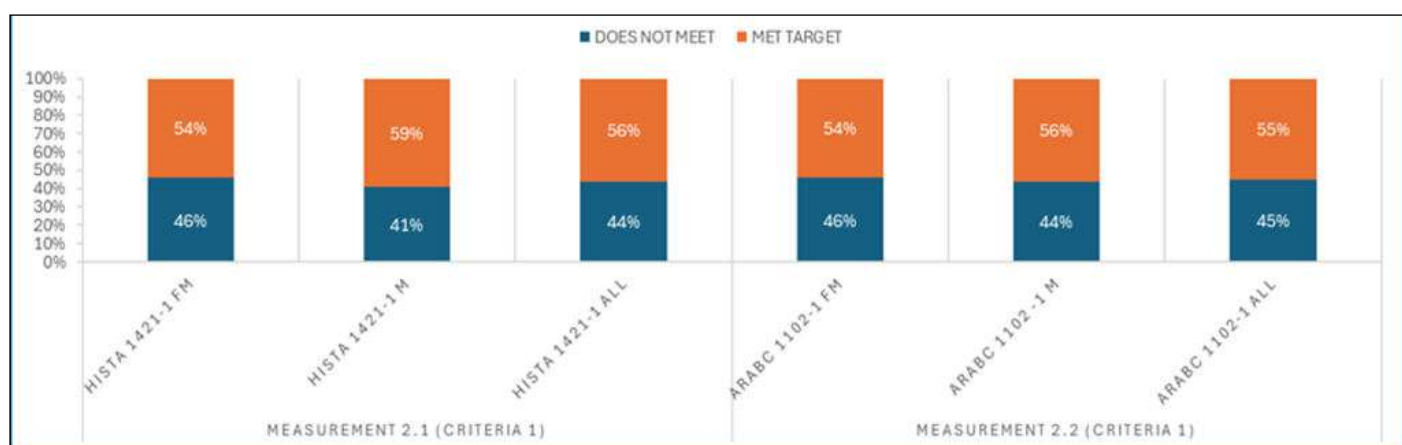
GE Communication – Arabic

SLO 1 Assesment Findings



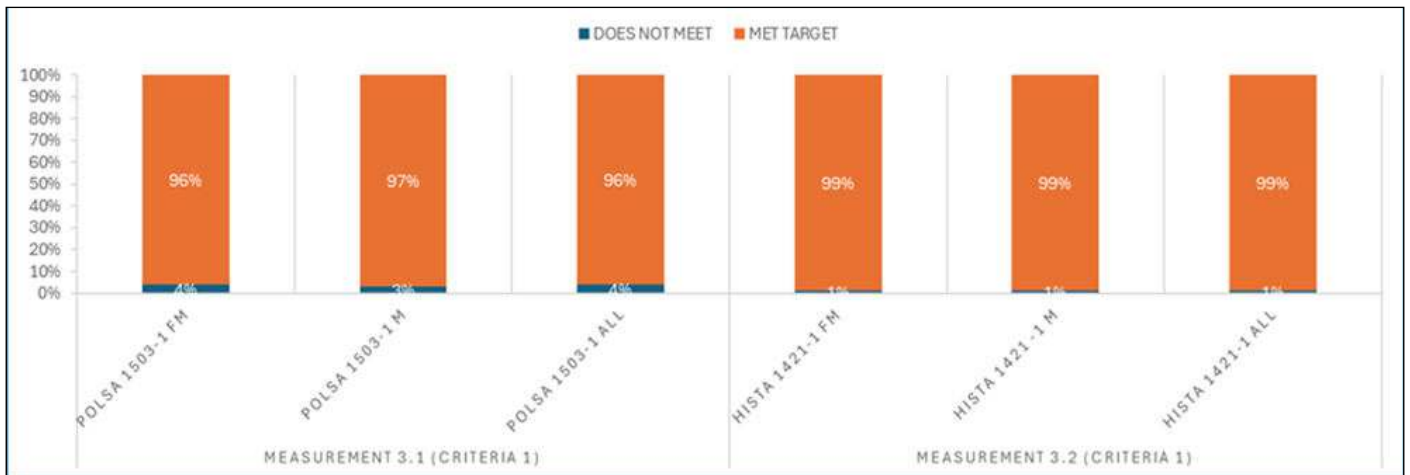
SLO 1. Students will be able to demonstrate an ability to develop thoughts and ideas in a logical and organized manner.

SLO 2 Assesment Findings



SLO 2. Students will be able to produce persuasive ideas using high quality evidence collected from appropriate, and properly cited, academic resources.

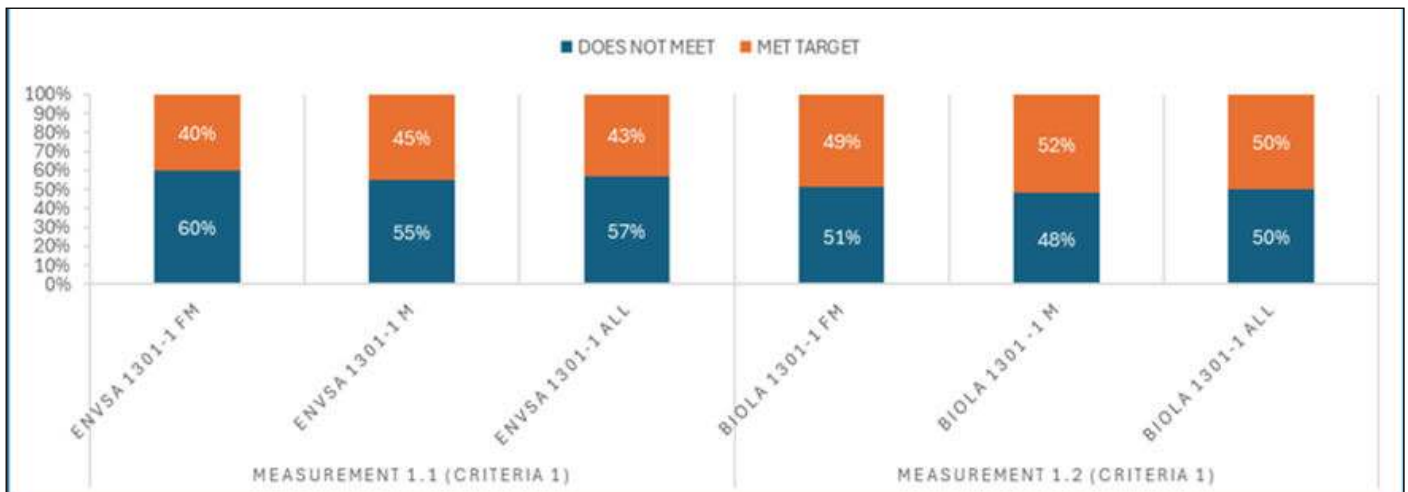
SLO 3 Assessment Findings



SLO 3. Students will be able to execute proper delivery techniques to convey a clear message.

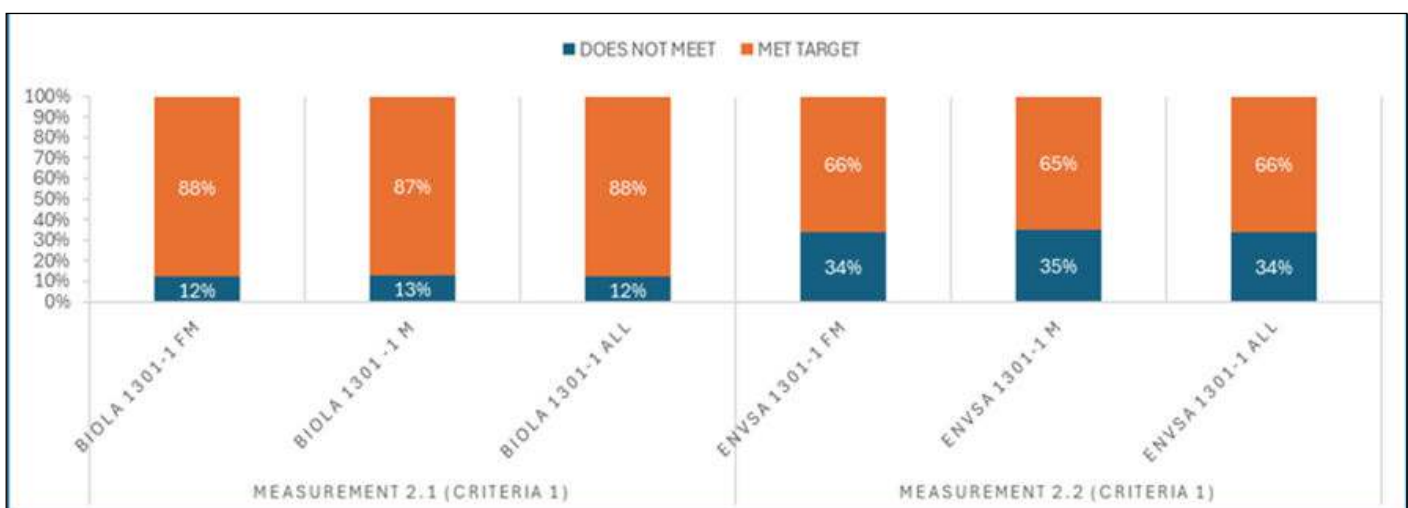
GE Natural Science – Arabic

SLO 1 Assessment Findings



SLO 1. Students will be able to describe the methods of inquiry that lead to scientific reasoning.

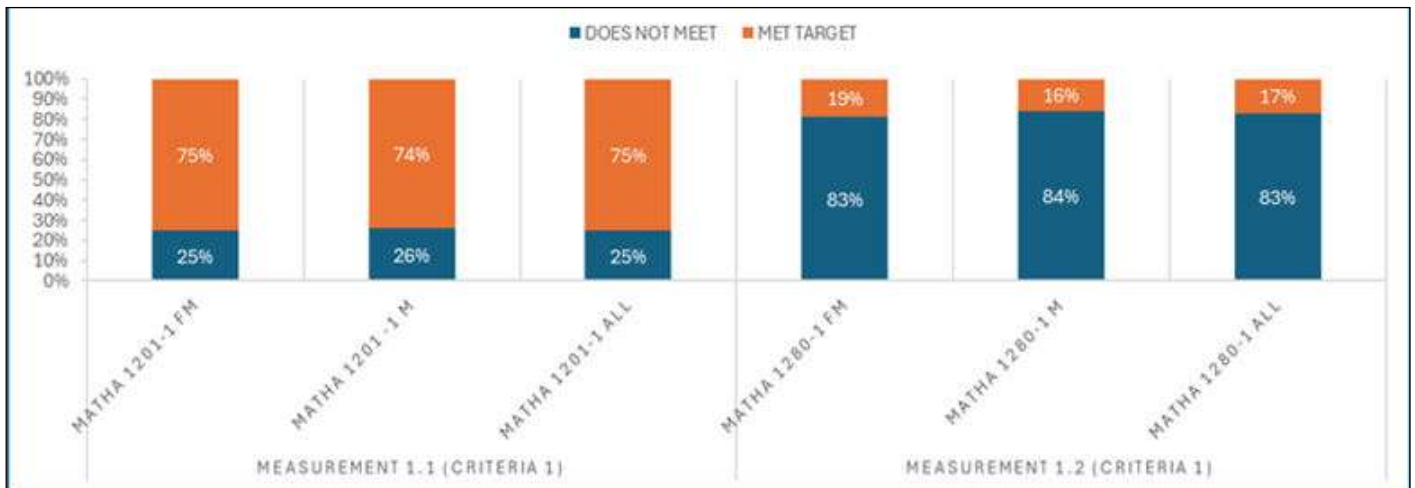
SLO 2 Assessment Findings



SLO 2. Students will be able to recognize the foundations of physical and life sciences and their applications.

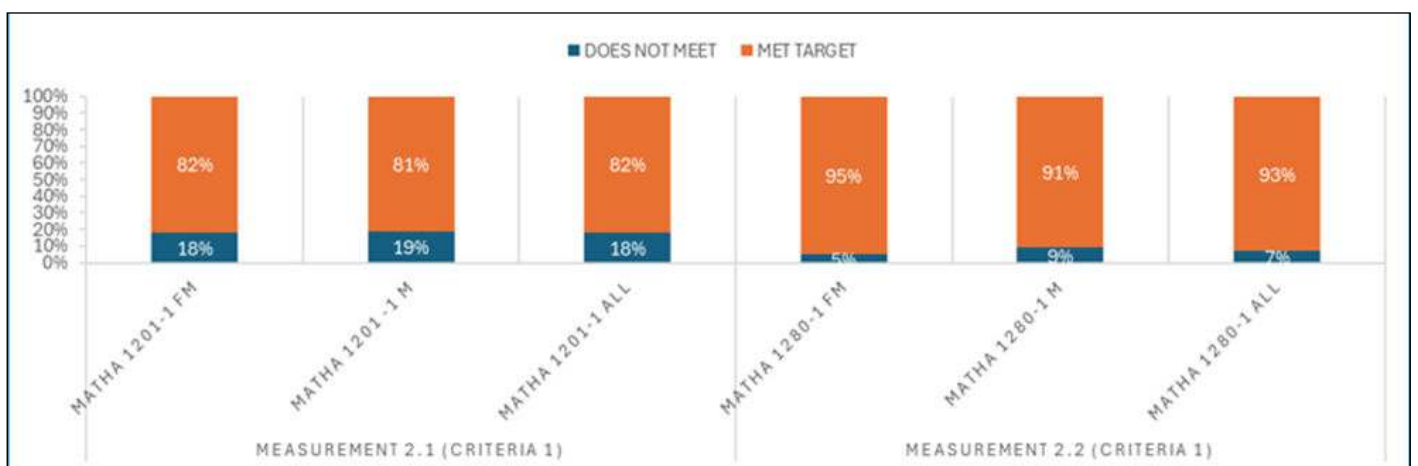
GE Quantitative Reasoning – Arabic

SLO 1 Assesment Findings



SLO 1. Students will be able to apply appropriate quantitative reasoning and/or mathematical methods to solve problems.

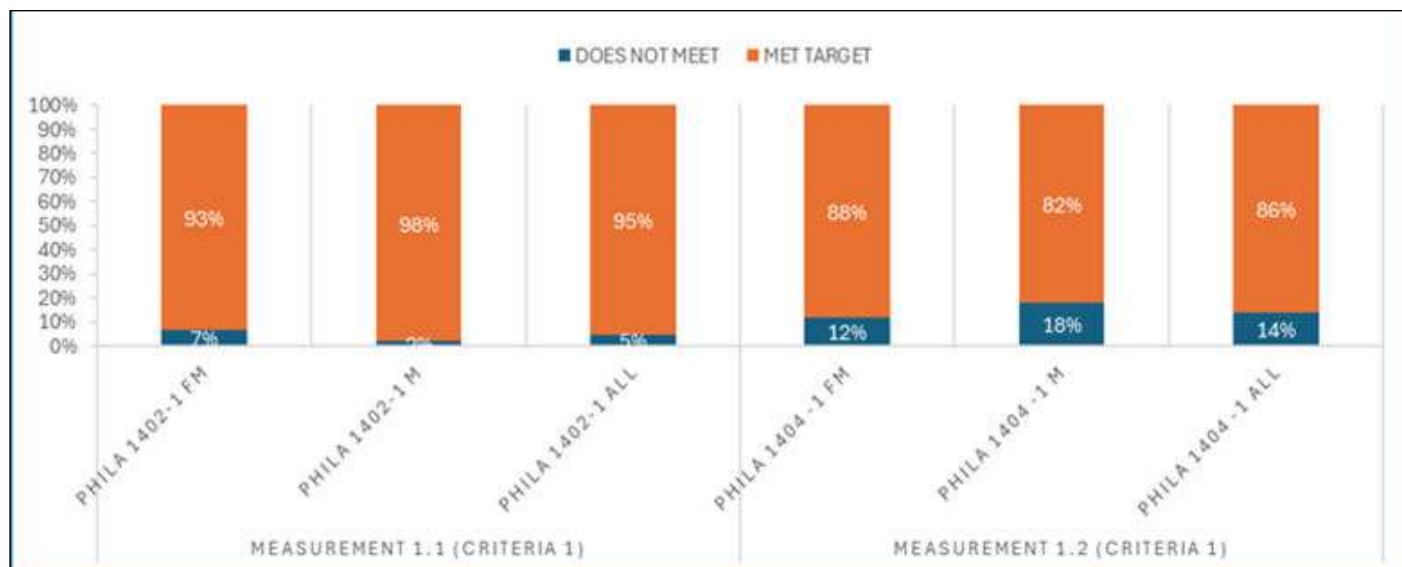
SLO 2 Assesment Findings



SLO 2. Students will be able to interpret mathematical models to support conclusions and evaluate the findings.

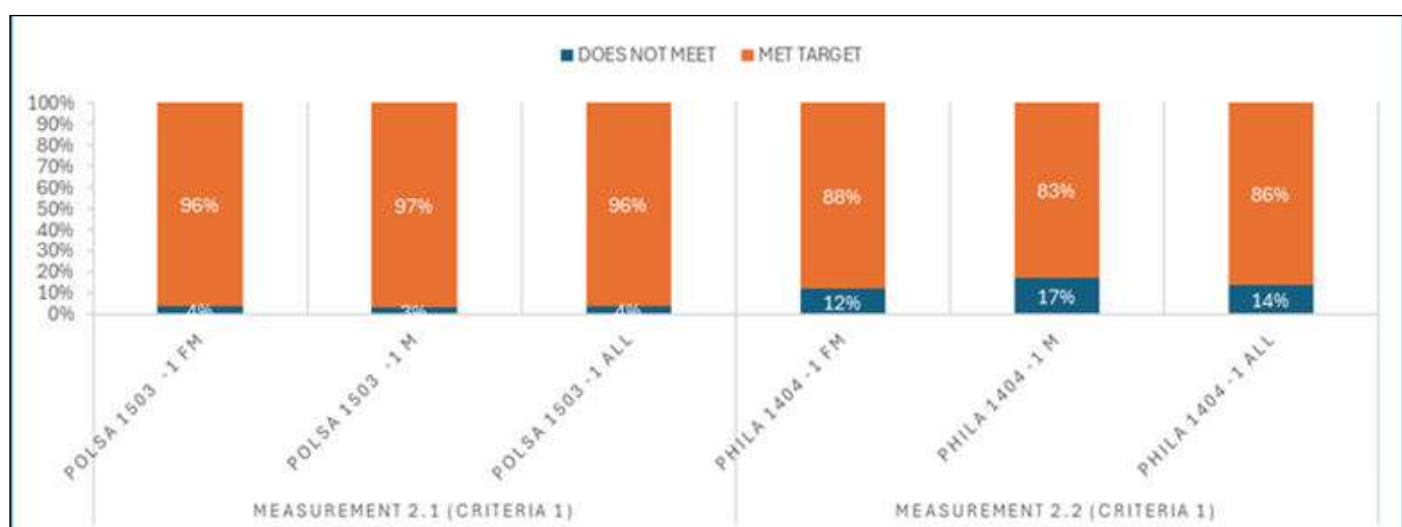
GE Values and Ethical Reasoning – Arabic

SLO 1 Assessment Findings



SLO 1. Students will be able to explain ethical dilemmas across various contexts.

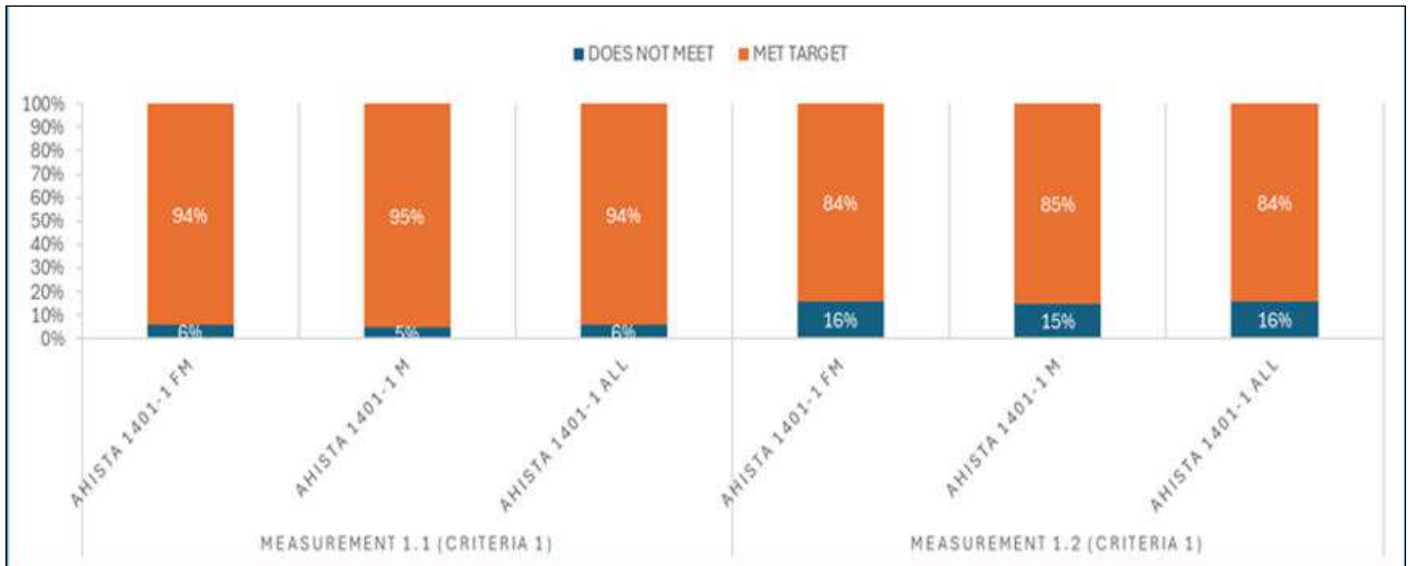
SLO2 Assessment Findings



SLO 2. Students will be able to objectively analyze differing perspectives and value systems and relate them to their own beliefs.

GE Humanities – Arabic

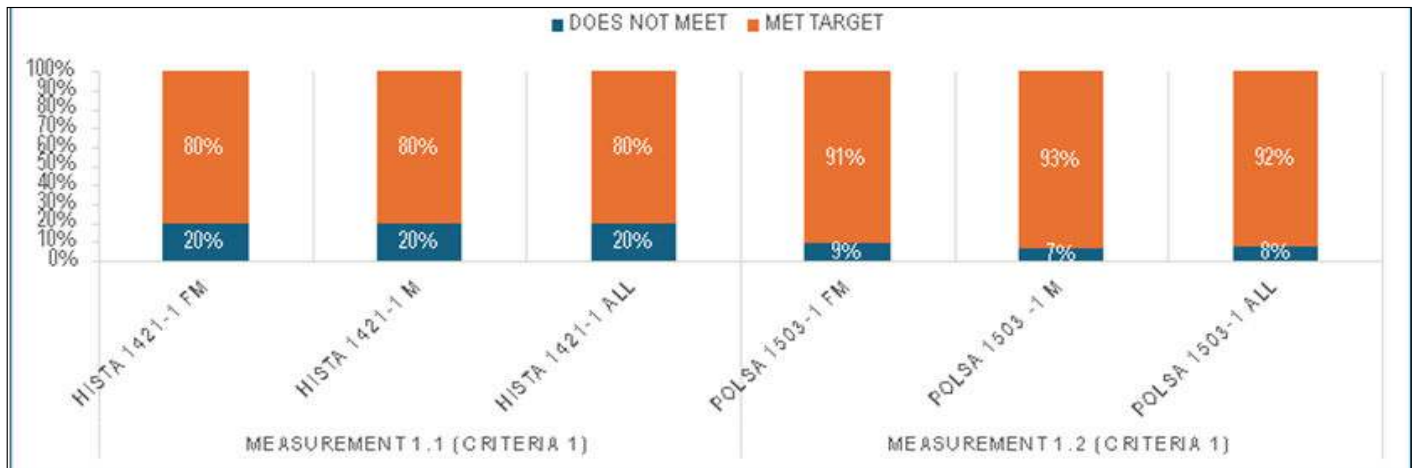
SLO 1 Assessment Findings



SLO 1. Students will be able to recognize human experience in art history as it is linked to historical events and cultural trends.

GE Behavioral and Social Sciences – Arabic

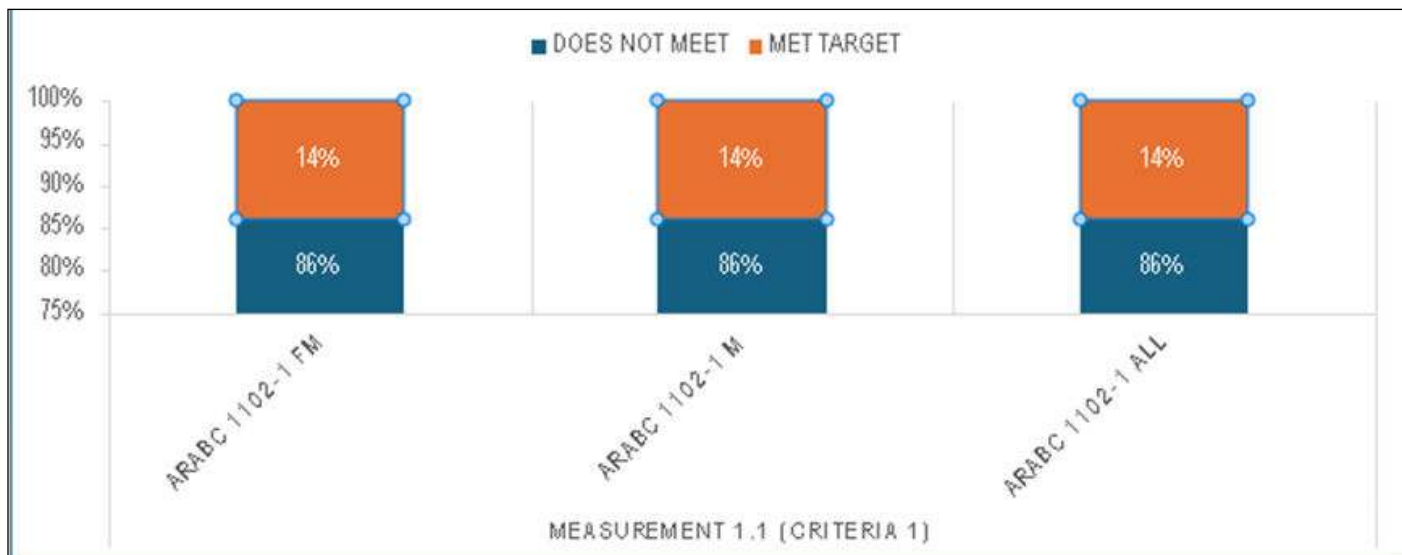
SLO 1 Assessment Findings



SLO 1. Students will be able to analyze the complexity of social, political, economic, and cultural diversity throughout the world.

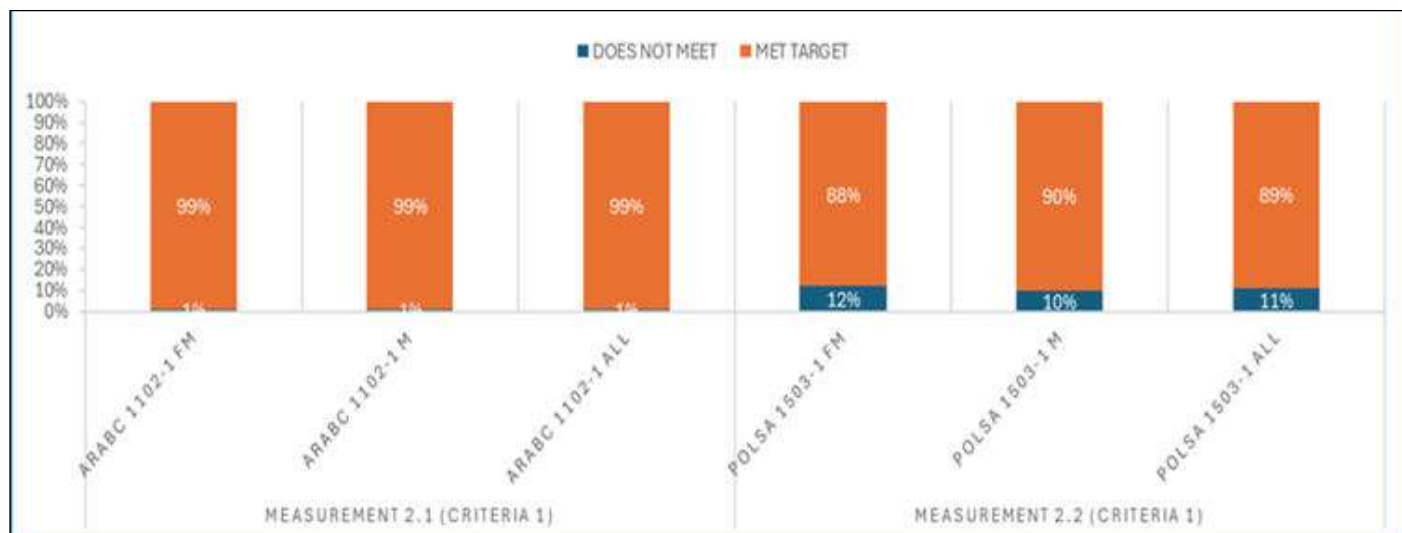
GE Information Literacy – Arabic

SLO 1 Assesment Findings



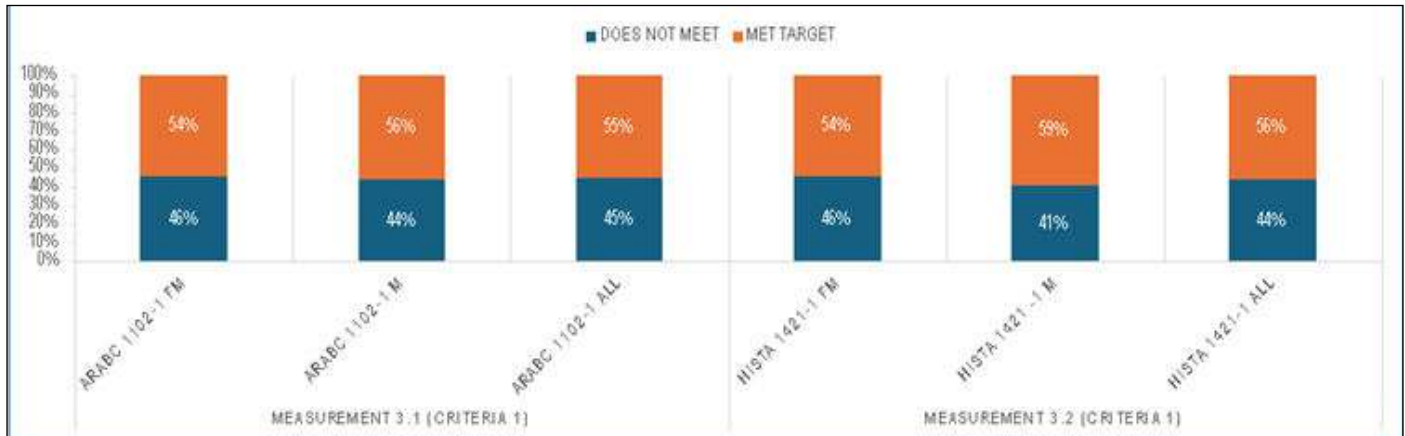
SLO 1. Students will be able to identify, gather, and analyze data from multiple sources and evaluate information and its sources critically.

SLO 2 Assesment Findings



SLO 2. Students will be able to use information effectively to accomplish a specific purpose .

SLO 3 Assesment Findings



SLO 3. Student will be able to identify reliable sources for academic works and identify plagiarism.