DISTANCE EDUCATION ACCREDITING COMMISSION
STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

The mission of University of the People is to offer an accessible, quality education to any qualified student through flexible, affordable, online, accredited degree-granting programs that give graduates the potential to lead successful, fulfilling lives as individuals and members of society. UoPeople evaluates student achievement by monitoring performance measures such as retention rates, student learning outcomes, and student satisfaction levels. To meet the Distance Education and Accrediting Commission's student achievement disclosure, UoPeople is providing aggregated institutional data on retention rates and on the employment status of its graduates.

Aggregated Institutional Data on Student Achievement

Retention rates:

The first- to second-year retention rates for all degree-seeking students at the university was 81.25% in 2021, the last year for which data is publicly available.
At the Associates degree level, this rate was 76.1%
At the Bachelor's degree level, this rate was 78.1%
At the Master's degree level, this rate was 91.5%

Graduation rates:

34% of all degree-seeking students who are no longer studying at the institution have completed their program (i.e. graduated)
For the 2018 cohort of Master