



School Performance Fact Sheet

Reporting for Calendar Years 2015 & 2016

In compliance with the California Postsecondary Education Act of 2009 and in recognition of the importance of consumer protection, University of the People (UoPeople) provides the following statements of fact. The Bureau for Private Postsecondary Education (BPPE), as the regulatory body for private postsecondary institutions in the State of California, requires that an institution provide information to students, prior to enrollment, on completion rates, placement rates, licensure examination passage rates, and salary/wage information.

Educational programs at UoPeople are not designed to lead to, nor does UoPeople make any express or implied claim relating to preparing students for, a particular career, occupation, vocation, job, or job title. UoPeople does not advertise or provide placement services, nor does it express or imply that a particular salary may be earned after completing a degree program; thus, no placement, licensure, or salary information is applicable to the institution. Information regarding general salary and placement statistics may be available from government sources or from the institution but it is not equivalent to actual performance data.

COMPLETION DATA:

UoPeople admits new students five times a year. Students can choose to study on a full-time or part-time basis and can request to be on leave for one or more terms. The flexibility to study at one's own pace means that students' progress through their programs of study at different rates; however, students pursuing an Associate of Science degree must complete their degree program within twenty-five terms of active study (the equivalent of 5 years). Students pursuing the Bachelor of Science degree must complete their degree program within fifty terms of active study (the equivalent of 10 years). Currently, most students at UoPeople opt for part-time enrollment and/or one or more terms on leave during the course of their studies, although there are some who do choose to study full-time every term of the year.

Data provided below for the Associate of Science degree programs would normally be based on students who began their program five years before the reporting year. Data for the Bachelor of Science degree programs would similarly be based on those who began their program ten years before the reporting year. Since UoPeople began enrolling students in September 2009, this would mean that there could be data to report for the Associate of Science degree programs for 2015 and 2016 for those who entered in fall 2010 and 2011 and who elected to study full-time with no terms out of residence. However, in the first several years after it was established, UoPeople utilized an "open enrollment" approach to admissions. This practice was amended at the beginning of the 2012-13 academic year. As a consequence, attrition during this



period was extremely high, similar to what is seen with MOOCs. Other relevant changes included putting in place a student affairs function in early spring 2012 and subjecting students to systematic review of satisfactory academic progress beginning in summer 2012.

Further study of persistence showed that, for a range of reasons that varied as a function of the individual student, as many as 50% of UoPeople students were not continuing after their first 1 or 2 courses. In light of this, the institution implemented a new admissions pathway beginning in Term 5 of the 2015-16 academic year. As of that admissions cycle, all incoming undergraduate students were required to complete a two-step admissions process. They apply and are first accepted as Non-degree Special Students and - consistent with the institution’s mission and its value on access - are given the opportunity to demonstrate their preparedness and motivation for studying in an online degree program. Those who earn a 2.00 or higher in their first two courses and submit all required documentation are then eligible to be admitted as Degree Seeking Students to work towards an Associate of Science or Bachelor of Science degree.

Associate of Science in Business Administration

In light of the above, only limited data are reported for 2015 and 2016.

Calendar Year (Note 1)	Number of Students Who Began Program (Note 2)	Students Available for Graduation (Note 3)	Number of On- Time Graduates (Note 4)	On-Time Completion Rate (Note 5)
2015	n/a	n/a	8	n/a
2016	n/a	n/a	22	n/a

Student’s Initials: _____ *Date:* _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.

Note 1: “Calendar Year” is the reporting year, that is, the year students would be scheduled to graduate if they had begun the program five years earlier.

Note 2: “Number of Students Who Began Program” is the number of students who began the program five years prior to the reporting year.

Note 3: “Students Available for Graduation” is the number of students who began the program five years prior to the reporting year minus the number of students unavailable for graduation where unavailable is defined as those students who have died, been incarcerated, or called to active military duty.

Note 4: “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

Note 5: “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.



Associate of Science in Computer Science

In light of the above, only limited data are reported for 2015 and 2016.

Calendar Year (Note 1)	Number of Students Who Began Program (Note 2)	Students Available for Graduation (Note 3)	Number of On- Time Graduates (Note 4)	On-Time Completion Rate (Note 5)
2015	n/a	n/a	11	n/a
2016	n/a	n/a	25	n/a

Student's Initials: _____ *Date:* _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.

Note 1: "Calendar Year" is the reporting year, that is, the year students would be scheduled to graduate if they had begun the program five years earlier.

Note 2: "Number of Students Who Began Program" is the number of students who began the program five years prior to the reporting year.

Note 3: "Students Available for Graduation" is the number of students who began the program five years prior to the reporting year minus the number of students unavailable for graduation where unavailable is defined as those students who have died, been incarcerated, or called to active military duty.

Note 4: "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

Note 5: "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

Associate of Science in Community and Public Health

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.



Bachelor of Science in Business Administration

In light of the above, only limited data are reported for 2015 and 2016.

Calendar Year (Note 1)	Number of Students Who Began Program (Note 2)	Students Available for Graduation (Note 3)	Number of On- Time Graduates (Note 4)	On-Time Completion Rate (Note 5)
2015	n/a	n/a	12	n/a
2016	n/a	n/a	13	n/a

Student's Initials: _____ *Date:* _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.

Note 1: "Calendar Year" is the reporting year, that is, the year students would be scheduled to graduate if they had begun the program ten years earlier.

Note 2: "Number of Students Who Began Program" is the number of students who began the program ten years prior to the reporting year.

Note 3: "Students Available for Graduation" is the number of students who began the program five years prior to the reporting year minus the number of students unavailable for graduation where unavailable is defined as those students who have died, been incarcerated, or called to active military duty.

Note 4: "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

Note 5: "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

Bachelor of Science in Computer Science

In light of the above, there are no data to report for 2015 and 2016.

Calendar Year (Note 1)	Number of Students Who Began Program (Note 2)	Students Available for Graduation (Note 3)	Number of On- Time Graduates (Note 4)	On-Time Completion Rate (Note 5)
2015	n/a	n/a	9	n/a
2016	n/a	n/a	13	n/a

Student's Initials: _____ *Date:* _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.

Note 1: "Calendar Year" is the reporting year, that is, the year students would be scheduled to graduate if they had begun the program ten years earlier.

Note 2: "Number of Students Who Began Program" is the number of students who began the program ten years prior to the reporting year.



Note 3: "Students Available for Graduation" is the number of students who began the program ten years prior to the reporting year minus the number of students unavailable for graduation where unavailable is defined as those students who have died, been incarcerated, or called to active military duty.

Note 4: "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

Note 5: "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

Bachelor of Science in Community and Public Health

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Master of Business Administration

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Accreditation

University of the People is recognized by the Distance Education Accrediting Commission (DEAC) as an accredited online university. The DEAC is listed by the United States Department of Education (USDE) as a recognized accrediting agency and is also recognized by the Council for Higher Education Accreditation (CHEA).

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$2,000 for an Associate's degree and \$4,000 for a Bachelor's degree.

Student's Initials: _____ Date: _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

University of the People does not participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial and date here if this is your program of interest. Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, Sacramento CA 95798-0818; www.bppe.ca.gov/; Phone: 888-370-7589 or 916-431-6959; fax: 916-263-1897.

I have read and understand the information provided in this School Performance Fact Sheet.

Student Name (print)	Student Signature	Date
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UoPeople Official	Date
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